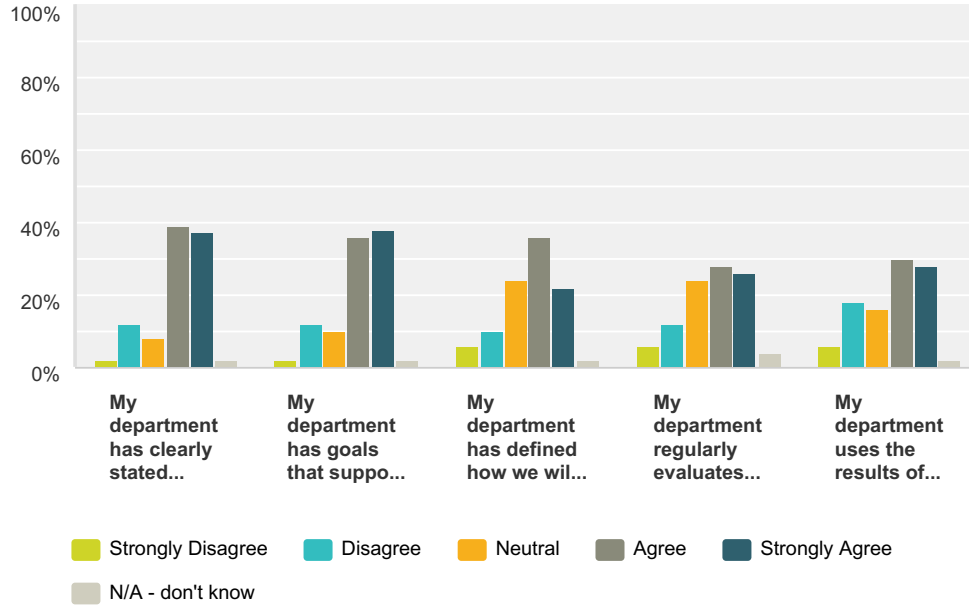


Q1 Please provide your perspective on your department's mission and goals. Please use the comment box for issues or concerns we didn't think of.

Answered: 51 Skipped: 0



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A - don't know	Total	Weighted Average
My department has clearly stated meaningful goals.	1.96% 1	11.76% 6	7.84% 4	39.22% 20	37.25% 19	1.96% 1	51	4.00
My department has goals that support and advance the mission and strategic plan.	2.00% 1	12.00% 6	10.00% 5	36.00% 18	38.00% 19	2.00% 1	50	3.98
My department has defined how we will measure progress to achieving our goals.	6.00% 3	10.00% 5	24.00% 12	36.00% 18	22.00% 11	2.00% 1	50	3.59
My department regularly evaluates (assesses) how well we are achieving our goals.	6.00% 3	12.00% 6	24.00% 12	28.00% 14	26.00% 13	4.00% 2	50	3.58
My department uses the results of assessment to improve our unit's effectiveness.	6.00% 3	18.00% 9	16.00% 8	30.00% 15	28.00% 14	2.00% 1	50	3.57

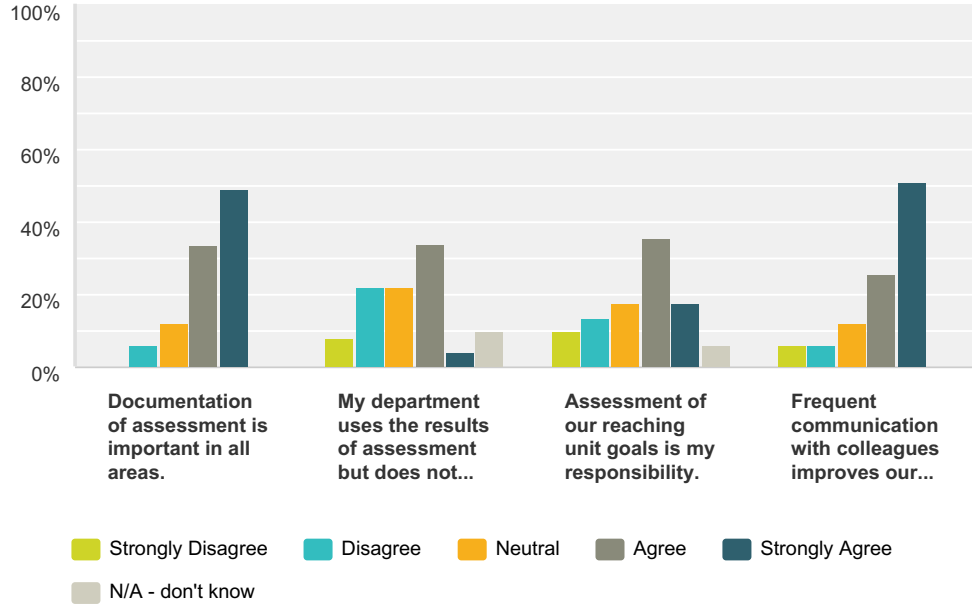
#	Comments:	Date
1	We do have some personal goals defined and we meet with our supervisor once per year to evaluate our progression, however defined measures of progress are usually not clear or defined enough to make judgement as to whether the goals were met or not.	4/23/2015 2:34 PM
2	I am responsible for several units and there is no consistent level of assessment or even appropriately defined goals. Some units are doing okay, but others are far behind.	4/23/2015 2:30 PM
3	We need to develop a way to pass on the results to everyone in our department. They see the changes but not necessarily why.	4/23/2015 2:25 PM
4	Assessment linked to student surveys with longitudinal data collected.	4/23/2015 2:25 PM

Assessment Perceptions - Administrative Support & Co-Curricular

5	separately accredited department that has specific agency defined processes	4/23/2015 1:47 PM
6	It is often difficult to get all faculty "on board" in assessing their classes, etc., but somehow we seem to get our goals/mission statement and assessment completed.	4/23/2015 1:44 PM

Q2 Please provide your perspective on documenting use of assessment data to guide decisions and improvements. Please use the comment box for issues or concerns we didn't think of.

Answered: 51 Skipped: 0

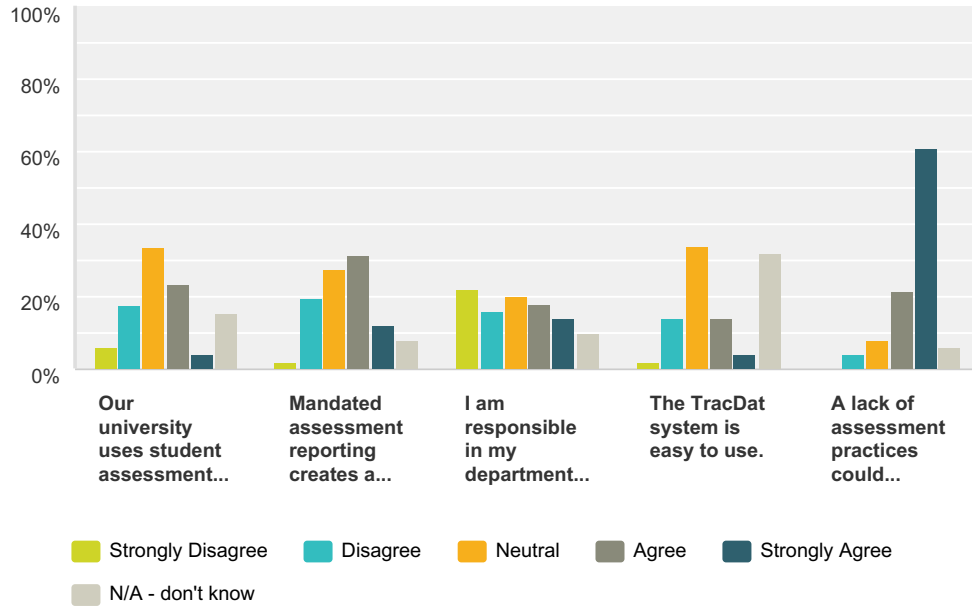


	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A - don't know	Total	Weighted Average
Documentation of assessment is important in all areas.	0.00% 0	5.88% 3	11.76% 6	33.33% 17	49.02% 25	0.00% 0	51	4.25
My department uses the results of assessment but does not formally document it in minutes or reports.	8.00% 4	22.00% 11	22.00% 11	34.00% 17	4.00% 2	10.00% 5	50	3.04
Assessment of our reaching unit goals is my responsibility.	9.80% 5	13.73% 7	17.65% 9	35.29% 18	17.65% 9	5.88% 3	51	3.40
Frequent communication with colleagues improves our departmental assessment practices.	5.88% 3	5.88% 3	11.76% 6	25.49% 13	50.98% 26	0.00% 0	51	4.10

#	Comments:	Date
1	My department enters TRACDAT information.	4/23/2015 3:30 PM
2	We use the results and document in meeting minutes	4/23/2015 2:45 PM
3	The responsibility for assessment has to be shared among all personnel in our unit.	4/23/2015 2:30 PM
4	We are not consistent with all documentation.	4/23/2015 2:25 PM
5	We always formally record meeting minutes. Assessment of reaching our goals is only partially my responsibility. That is a shared responsibility between every member of my department	4/23/2015 1:56 PM
6	As previously mentioned, we have some faculty who are unwilling to do any sort of assessment. I have even assisted in putting in some of the initial information for them, but they still refuse to complete their tasks.	4/23/2015 1:44 PM

Q3 Please provide your perspective on institutional reporting on assessment (including Tracdat). Please use the comment box for issues or concerns we didn't think of.

Answered: 51 Skipped: 0



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A - don't know	Total	Weighted Average
Our university uses student assessment in institutional planning and policy-making.	5.88% 3	17.65% 9	33.33% 17	23.53% 12	3.92% 2	15.69% 8	51	3.02
Mandated assessment reporting creates a strain on my department .	1.96% 1	19.61% 10	27.45% 14	31.37% 16	11.76% 6	7.84% 4	51	3.34
I am responsible in my department for documenting assessment in Tracdat.	22.00% 11	16.00% 8	20.00% 10	18.00% 9	14.00% 7	10.00% 5	50	2.84
The TracDat system is easy to use.	2.00% 1	14.00% 7	34.00% 17	14.00% 7	4.00% 2	32.00% 16	50	3.06
A lack of assessment practices could jeopardize the university accreditation.	0.00% 0	3.92% 2	7.84% 4	21.57% 11	60.78% 31	5.88% 3	51	4.48

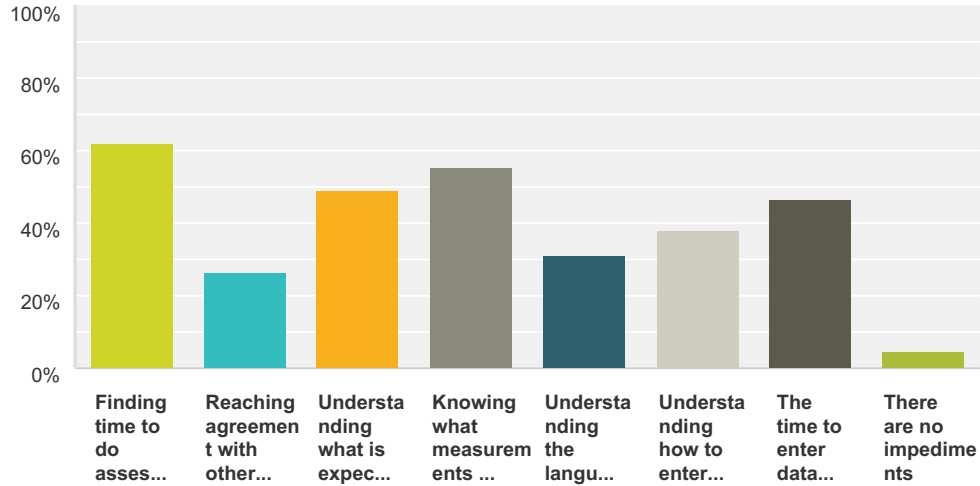
#	Comments:	Date
1	I find there are many things creating strains on staff time within a department. I would not say it is specifically assessment practices, it's all the added tasks we are being asked to do. The strain is when nothing goes away to offset the "new" tasks and staffing does not increase to help balance the workloads.	4/24/2015 9:38 AM
2	While I do feel it is important to document, it feels more like busy work and less like something of value when mandated.	4/24/2015 8:06 AM
3	I am very concerned about the lack of assessment affecting our accreditation.	4/23/2015 10:10 PM

Assessment Perceptions - Administrative Support & Co-Curricular

4	I am responsible for evaluating, assessing, and improving my own courses. The Chair or Dean is responsible for policy. TRACDAT puts a strain on my ability to concentrate on teaching. The Universities new Faculty support and improvement center should have a staff member input data into the TRACDAT system. TRACDAT is way too complicated. Why this system? There are simpler ones to use. Have of the resistance to assessment is that TRACDAT is so complicated.	4/23/2015 3:30 PM
5	It took a bit to understand the process behind TracDat but once I understood it is not difficult.	4/23/2015 2:25 PM
6	My sense is that student assessment data is not fully embraced in making institutional planning and policy-making decisions.	4/23/2015 2:25 PM
7	Assessment is a burden, but the results are worthwhile. Non-academic departments don't necessarily do assessment but rather a review of procedures based on efficiency, cost-effectiveness, and "customer" satisfaction.	4/23/2015 2:18 PM
8	Not every idea is a good idea, and ideas deemed "good" need to be assessed. Out use of data is terrible. The amount of times I have seen anecdotal evidence used to make wide sweeping changes or set policy is way too high.	4/23/2015 1:56 PM
9	I believe that faculty and staff are continually being asked to complete more and more tasks, whether it be for assessment or tracking of student progress (Map Works), when there was someone initially hired to complete these tasks. I think all employees are being asked to do more and more and often times feel overwhelmed.	4/23/2015 1:44 PM
10	I don't know what TracDat is or what it's purpose is.	4/23/2015 1:30 PM

Q4 The biggest impediment(s) to collecting, documenting and using assessment are (check as many as apply):

Answered: 45 Skipped: 6

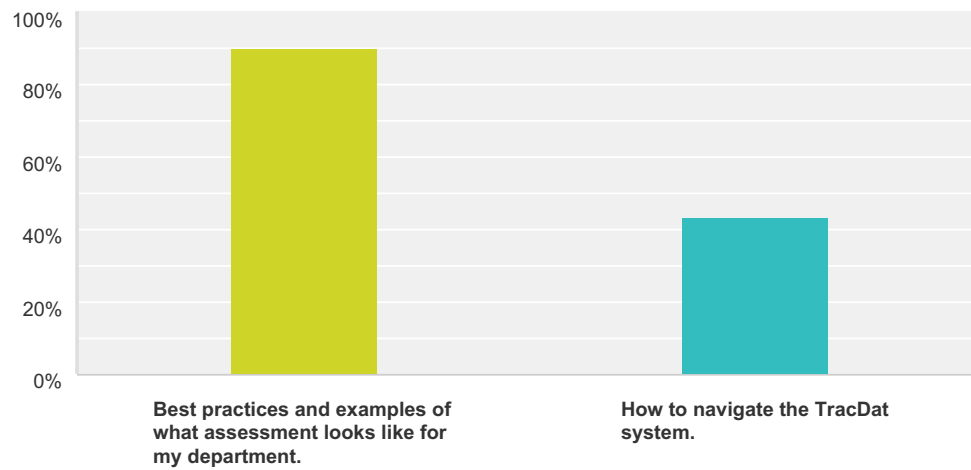


Answer Choices	Responses
Finding time to do assessment	62.22% 28
Reaching agreement with others on assessment issues	26.67% 12
Understanding what is expected of me	48.89% 22
Knowing what measurements to use	55.56% 25
Understanding the language of assessment	31.11% 14
Understanding how to enter information into TracDat	37.78% 17
The time to enter data into Tracdat	46.67% 21
There are no impediments	4.44% 2
Total Respondents: 45	

#	Other (please specify)	Date
1	I would like clarification of what types of assessment are needed or desired for non-academic areas/services. If the services I provide as a non-faculty employee are supposed to be assessed, what is supposed to be assessed?	4/29/2015 10:25 AM
2	Finding time to work with colleagues in the assessment process Capturing what we doing in a written format	4/27/2015 10:53 AM
3	More like finding the time to enter data into Tracdat.	4/24/2015 9:38 AM
4	Communicating to faculty the need and importance of doing assessment. Some faculty are doing very well, but the majority of my faculty are not doing effective assessment.	4/23/2015 2:30 PM
5	Answer is not from personal experience, but from observing others actively involved in assessment.	4/23/2015 2:18 PM
6	Understanding that data is a friend and not an enemy. It is just as worthwhile to find out a plan or idea is poor due to data as to find out it is a good idea. It seems like people think that if the data does not back them up they have "failed" when really that is in this instance a success as we will not put into practice a bad idea.	4/23/2015 1:56 PM

Q5 I would like more information on (check as many as apply):

Answered: 30 Skipped: 21

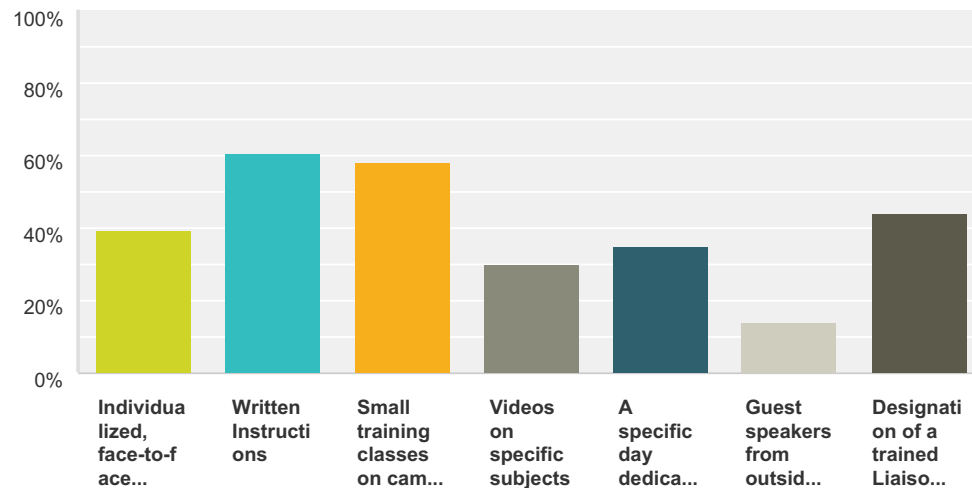


Answer Choices	Responses
Best practices and examples of what assessment looks like for my department.	90.00% 27
How to navigate the TracDat system.	43.33% 13
Total Respondents: 30	

#	Other (please specify)	Date
1	Throw out the TRACDAGT systgem and get sosomething easier to use. Hire a staff member in the learning center to help faculty do assessments.	4/23/2015 3:30 PM
2	It would be nice to see examples of other Food Service Departments.	4/23/2015 2:25 PM
3	I am not sure what role I would take in entering anything in TracDat. So, I haven't needed to know it, as of yet.	4/23/2015 2:18 PM
4	none of the above	4/23/2015 1:32 PM

Q6 I would prefer the following method for learning more about institutional assessment (check as many as apply):

Answered: 43 Skipped: 8



Answer Choices	Responses
Individualized, face-to-face assistance	39.53% 17
Written Instructions	60.47% 26
Small training classes on campus during the school year	58.14% 25
Videos on specific subjects	30.23% 13
A specific day dedicated to assessment activity in my department	34.88% 15
Guest speakers from outside of the university	13.95% 6
Designation of a trained Liaison to whom I could go to for assistance	44.19% 19
Total Respondents: 43	

#	Other (please specify)	Date
1	Some of these items are currently available, again, it's finding the time to take advantage of the resources.	4/24/2015 9:38 AM
2	See what I mean by saying TRACDAT takes away my time from the classroom! This section of the questionnaire proves my point.	4/23/2015 3:30 PM
3	Emphasis from the top that assessment has to be done. The president's comment at the last senate meeting, that our preparation for HLC was going well gave faculty the belief that we are set and have done enough. Many faculty believe that we are doing too much and do not have to provide data for HLC. Somehow the importance of assessment has to be communicated and accepted across campus.	4/23/2015 2:30 PM
4	This I believe is in Place.	4/23/2015 2:25 PM
5	When it apply's to classes I would prefer a method of all online classes.	4/23/2015 1:50 PM
6	none of the above	4/23/2015 1:32 PM

Q7 Are there other assessment related issues or topics you would like to comment on?

Answered: 4 Skipped: 47

#	Responses	Date
1	Don't reinvent the "wheel." Don't make things so hard faculty resists using TRACDET. Throw it out and find a system which is easier to use. I must point out the HLC requires assessment. Those requirements do NOT, repeat do NOT, require a specific system. Certainly they don't require TRACDAT.	4/23/2015 3:30 PM
2	My department is severely mismanaged and I would venture to say that it has the capability to hinder the overall success of this university if it has not been already. There are no "clearly stated meaningful goals" so there really does not appear to be any sort of assessment that is taking place, let alone using said information to correct, innovate, and/or adapt to. More often it appears that the choices/decisions being made are to better the situation, appearance, and likability for the leader as opposed to the well-being of the department, the people we serve, and the university as a whole. There is an inappropriate abundance of cattiness that occurs in this department which adversely affects the way in which things operate and makes for an extremely hostile work environment. One would never anticipate such a small, close-knit environment to have such unethical and unprofessional practices, especially by those in leadership roles. I would really like to see this university succeed not just in receiving the re-accreditation, but in overall success. However, I strongly doubt that I will be here long enough to see anything come to fruition. Best of luck in your endeavors!	4/23/2015 3:06 PM
3	Non-Academic units: how do we fit into the assessment picture? What is campus expects of us vs what we think is expected of us.	4/23/2015 2:18 PM
4	We need to place more value on data based solutions. Too often ideas are followed through on just because they sound good or are flashy. The university uses its money very foolishly at times because people are not willing to look at and analyze the data available. It is worth it to spend money on data to avoid a more costly bad idea.	4/23/2015 1:56 PM