

**2016-17**  
**Common Data Set**  
 For External Publications Surveys

**Note:** Effective 2016-17, reporting methodology is changed for Enrollment. Please contact Institutional Research Office for details ([vponaka@lssu.edu](mailto:vponaka@lssu.edu) or [dpatnala@lssu.edu](mailto:dpatnala@lssu.edu), 906-635-2757).

**A: GENERAL INFORMATION**

**A1. Address Information**

Name of College or University	Lake Superior State University
Mailing Address, City/State/Zip	650 W. Easterday Avenue, Sault Ste. Marie, Michigan 49783-1699
Main Phone Number	906-632-6841 or 1-888-800-LSSU
WWW Home Page Address	WWW.LSSU.EDU
Admissions Phone Number	906-635-2231 or 1-888-800-LSSU
Admissions Office Mailing Address	650 W. Easterday Avenue, Sault Ste. Marie, Michigan 49783-1699
Admissions FAX number	906-635-6696
Admissions Email Address	ADMISSIONS@LSSU.EDU
Is there a separate URL application site on the Internet? If yes, specify	No

**A2. Source of Institutional Control**

<input checked="" type="checkbox"/>	Public
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**A3. Classify your undergraduate institution**

<input checked="" type="checkbox"/>	Co-educational college
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**A4. Academic year calendar**

<input checked="" type="checkbox"/>	Semester
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**A5. Degrees offered by your institution**

<input checked="" type="checkbox"/>	Certificate
	Diploma
<input checked="" type="checkbox"/>	Associate
	Transfer
	Terminal
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Post-bachelor's certificate
<input checked="" type="checkbox"/>	Master's
	Post-master's certificate
	Doctoral
	First professional
	First professional certificate

## B. ENROLLMENT & PERSISTENCE

**B1. Institutional Enrollment—Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells. **Effective 2016-2017, Official Fall Reporting Enrollment numbers will be entered in CDS (IPEDS as well). Note: This effects the part time students count and in turn the total. Please contact IR office for details.**

Undergraduates	Full-time		Part-time		Total Full-time & Part-time
	Men	Women	Men	Women	
Degree-seeking, first-time freshmen	175	195	7	2	379
Other first-year, degree-seeking	51	50	2	5	108
All other degree-seeking	671	669	101	135	1576
Total degree-seeking	897	914	110	142	2063
All other undergraduates enrolled in credit courses	0	0	16	20	36
Total undergraduates	897	914	126	162	2099

Graduate	Full-time		Part-time		Total Full-time & Part-time
	Men	Women	Men	Women	
Degree-seeking, first-time	0	0	0	0	0
All other degree-seeking	0	0	0	0	0
All other graduates enrolled in credit courses	0	0	1	0	1
Total graduate	0	0	1	0	1

Total all undergraduates	2,099
Total all graduate & professional students	1
<b>GRAND TOTAL ALL STUDENTS</b>	<b>2,100</b>

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of students reported on IPEDS Fall Enrollment Survey for current year, as of the institution's official fall reporting date, or as of October 15 of current academic year. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	11	139	139
Hispanic	6	40	41
Black or African American, non-Hispanic	7	24	25
White, non-Hispanic	323	1650	1674
American Indian or Alaska Native, non-Hispanic	24	175	184
Asian, non-Hispanic	3	10	10
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic			
Race and/or ethnicity unknown	5	25	27
Total	379	2063	2100

**B3. Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016.**

Certificates/diplomas	18
Associate degrees	174
Bachelor's degrees	197
Postbachelor's cert.	0
Master's degrees	0
Total	589

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

Fall 2010
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Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**.

<b>B4.</b> Initial cohort of first-time, full-time bachelor's degree-seeking undergraduate students	435
<b>B5.</b> Of the initial cohort, the number which did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: Total allowable exclusions:	0
<b>B6.</b> Final cohort size, after adjusting for allowable exclusions (subtract question B5 from B4):	435
<b>B7.</b> Of the initial cohort, the number who completed the program in four years or less:	91
<b>B8.</b> Of the initial cohort, the number who completed the program in more than four years but in five years or less:	70
<b>B9.</b> Of the initial cohort, the number who completed the program in more than five years but in six years or less:	23
<b>B10.</b> Total graduating within six years (sum of questions B7, B8 and B9)	184
<b>B11.</b> Six year graduation rate for cohort (question B10 divided by question B6):	42%

**B12 - B21.** Questions relating to two-year institutions are omitted.

<b>B22.</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	72%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	622
Total first-time, first-year (freshman) women who applied	835

Total first-time, first-year (freshman) men who were admitted	561
Total first-time, first-year (freshman) women who were admitted	759

Total full-time, first-time, first-year (freshman) men who enrolled	175
Total part-time, first-time, first-year (freshman) men who enrolled	7

Total full-time, first-time, first-year (freshman) women who enrolled	195
Total part-time, first-time, first-year (freshman) women who enrolled	2

**C2. Freshman wait-listed students (those who met admission requirements but whose final admission was contingent on space availability).**

Do you have a policy of placing students on a waiting list?	No
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### Admission Requirements

**C3. High school completion requirement**

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

	Required
X	Recommended
	Neither required nor recommended

**C5. Distribution of high school units requires and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one full year of study or its equivalent). If you use a different system for calculating units, please convert it to Carnegie units.

High school unit type	Units required	Units recommended
Total academic units	0	18
English	0	4
Mathematics	0	4
Science	0	3
Of science, units that must be lab	0	3
Foreign language	0	2
Social studies	0	2
History	0	1

Academic electives	0	0
Computer Science	0	1
Visual / Performing Arts	0	1
Other (specify)	0	0

### Basis for Selection

**C6.** Do you have an open admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

**C7.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very important	Important	Considered	Not considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay			X	
Recommendation(s)			X	

Nonacademic	Very important	Important	Considered	Not considered
Interview			X	
Extracurricular activities			X	
Talent / ability				X
Character / personal qualities			X	
First generation			X	
Alumni / ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation / commitment				X
Racial / ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

### SAT and ACT Policies

#### C8. Entrance Exams

**A.** Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for

Fall 2018

Test Type	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	X				
ACT only		X			
SAT only				X	
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests				X	

**B.** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

<input type="checkbox"/>	ACT with Writing component required
<input type="checkbox"/>	ACT with Writing component recommended.
<input checked="" type="checkbox"/>	ACT with or without Writing component accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<input type="checkbox"/>	SAT with Essay component required
<input type="checkbox"/>	SAT with ESSAY component recommended
<input checked="" type="checkbox"/>	SAT with or without ESSAY component accepted

**C.** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

**D.** In addition, does your institution use applicants' test scores for academic advising?

Yes

**E.** Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

**F.** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**G.** Please indicate which tests your institution uses for placement (e.g., state tests):

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify):

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

**LSSU does not use SAT scores, so only information on ACT is provided.**

Percent submitting ACT scores	95%	Number submitting ACT scores	360
Percent submitting ACT scores	Too few to report	Number submitting ACT scores	Too few to report

**Figures are rounded to nearest whole score.**

	25th Percentile	75th Percentile
SAT Critical Reading	480	600
SAT Math	490	580
SAT Writing	470	580
SAT Essay	7	8
ACT Composite	20	25
ACT Math	18	24
ACT English	19	25
ACT Writing	6	8

**Percent of first-time, first-year (freshman) students with scores in each range:**

**(Too few to report)**

**Percent of first-time, first-year (freshman) students with scores in each range.**

Test Score Ranges	Percent ACT Composite	Percent ACT English	Percent ACT Math
30-36	2	7	2
24-29	34	29	28
18-23	52	42	44
12-17	7	17	21
6-11	0	1	0

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

High school rank ranges	Percent
Top 10th of high school graduating class	16
Top quarter of high school graduating class	39
Top half of high school graduating class	76
Bottom half of high school graduating class	24
Bottom quarter of high school graduating class	4
Percent of freshmen who submitted high school class rank	67

**C11. Percent of degree-seeking, first-time, first-year (freshman) students who had high school grade point averages within each of the following ranges (using 4.0 scale).**

Percent who had GPA of 3.75 and higher	23%
Percent who had GPA between 3.50 and 3.74	18%
Percent who had GPA between 3.25 and 3.49	17%
Percent who had GPA between 3.00 and 3.24	16%
Percent who had GPA between 2.50 and 2.99	18%
Percent who had GPA between 2.0 and 2.49	7%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted a high school grade point average.**

*Percent of degree-seeking, first-time, first-year (freshman) students who submitted high school grade point average.*

**Admission Policies**

**C13. Application fee (undergraduate)**

Does your institution have an application fee?	Yes
Amount of application fee	\$35
Can it be waived for applicants with financial need?	Yes
Cost of on-line application	\$25
Can on-line application fee be waived for applicants with financial need?	Yes

**C14. Application closing date**

Does your institution have an application closing date?	Yes
Application closing date for fall	Rolling
Priority date	March 1 <sup>st</sup>

**C15. Are first-time, first-year students accepted for terms other than the fall?**

**C16. Notification to applicants of admission decision sent:**

**C17. Reply policy for admitted applicants:**

**C18. Deferred admission:** Allow students to postpone enrollment after admission? Maximum postponement?

**C19. Early admission of high school students:** Allow high school students to enroll full-time one year or more before high school graduation?



**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attend if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

## D. TRANSFER ADMISSION

### Fall Applicants

D1. Does your institution enroll transfer students?

Yes

If 'yes', may transfer students earn credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Provide the number of degree-seeking transfer students who applied, were admitted, and enrolled (full or part-time) in fall of the current academic year.

Fall 2016	Applicants	Admitted Applicants	Enrolled Applicants
Men	151	132	93
Women	183	170	109
Total	334	302	202

### Application for Admission

D3. Indicate terms for which transfers may enroll:

Any term: Fall, Spring, or Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits?

Yes: 19 credits

D5. Indicate all items required of transfer student to apply for admission:

Application document	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement			X		
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

D8. List any other application requirements specific to transfer applicants.

NONE

D9. List application priority, notification and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the 'Rolling admission' column.

Semester	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?

N/A: no open admission

D11. Describe additional requirements for transfer admission, if applicable:

N/A

**Transfer credit policies**

D12. Report the lowest grade earned for any course that may be transferred for credit:

C-

D13. Maximum number of credits or courses that may be transferred from a two year institution:

N/A. Any number of credits may be transferred. Credit use is restricted by degree completion requirements.

D14. Maximum number of credits or courses that may be transferred from a four year institution:

N/A. Any number of credits may be transferred. Credit use is restricted by degree completion requirements.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

16 OF FINAL 20 CREDITS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32 OF FINAL 40 CREDITS AND 50% OF 300 AND 400 LEVEL DEPARTMENTAL CREDITS

D17. Describe other transfer credit policies:

NONE

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

X	Accelerated program		X	Honors Program
X	Cooperative education program		X	Independent Study
	Cross-registrations		X	Internships
X	Distance learning			Liberal arts/career combination
X	Double major		X	Student-designed major
X	Dual Enrollment		X	Study abroad
	English as a Second Language (ESL)		X	Teacher certification program
	Exchange student program (domestic)			Weekend college
	External degree program			
	Other (specify):			

**E2. Core Curriculum:** Has been removed from the CDS.

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

	Arts/fine arts		X	Humanities
	Computer literacy		X	Mathematics
X	English (including composition)			Philosophy
	Foreign languages		X	Sciences (biological or physical)
	History		X	Social science
X	Other – Communication		X	Other - Diversity

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall semester of the current year that fit the following categories:

Fall 2016	FTIC, 1st-year	All Undergraduates
Percent who are from out of state (exclude international students & non-resident aliens)	7	7
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned-operated housing	78	40
Percent who live off-campus or commute	22	60
Percent of students age 25 and older	2	18
Average age of full-time students	20	22
Average age of all students (full- and part-time)	20	23

F2. **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries		X	Literary magazine		X	Radio station
X	Choral groups			Marching band		X	Student government
	Concert band			Model UN		X	Student newspaper
X	Dance			Music ensembles			Student-run film society
X	Drama/theater			Musical theater			Symphony orchestra
X	International Student Organization			Opera			Television station
	Jazz band		X	Pep band			Yearbook

F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps):

None

F4. **Housing:** Check all types of college-owned-operated-affiliated housing available for students at your institution.

X	Co-ed dorms			Special housing for disabled students
X	Men's dorms			Special housing for international students
X	Women's dorms		X	Fraternity/sorority housing
	Apartments for married students			Cooperative housing
X	Apartments for single students			
X	Other: Honors House			

## G. ANNUAL EXPENSES

Provide academic year costs for the following categories that are applicable to your institution.

**G0. Please provide the URL of your institution's net price calculator:**

<http://www.lssu.edu/finaid/calculator.php>

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	N/A	N/A
PUBLIC INSTITUTION Tuition:	N/A	N/A
In-district:		
In-state (out-of-district):	11,232	11,232
Out-of-state:	11,232	11,232
NONRESIDENT ALIEN: Tuition:	16,848	16,848
REQUIRED FEES:	368	130
ROOM AND BOARD: (on-campus)	9,594	9,594
ROOM ONLY: (on-campus)	NA	NA
BOARD ONLY: (on-campus meal plan)	NA	NA

**G2. Number of credits per term a student can take for the stated full-time tuition:**

12 minimum; 17 maximum

**G3. Do tuition and fees vary by year of study (e.g., freshman...senior)?**

No

**G4. Do tuition and fees vary by undergraduate instructional program?**

Yes

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?**

No

**G5. Provide the estimated expenses for a typical full-time, undergraduate student:**

2017-2018	Residents of campus housing	Commuters (living at home)	Commuters (not living at home)
Books only	1,100	1,100	1,100
Room only	9,594	4,800	7,200
Board only			
Transportation	600	600	1,200
Other expenses	1,600	1,600	1,600

**G6. Undergraduate per-credit-hour charges:**

2017-18	Per-credit-hour charges
In-state (Michigan Resident)	468
Non-Resident from Ontario, Canada	468
Non-Resident from the Midwest Consortium	702
Non-Resident not from Ontario or the Midwest	702

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amount awarded in the current academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking undergraduates" in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Aid that is non-need-based but is used to meet need should be counted as need-based aid.

**Note that at LSSU, virtually all non-need-based aid is used to 'meet need'**

If data reported are not for the current award year, what is the award year of the reported data?

2015-16 Final
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Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

	Federal Methodology
	Institutional Methodology
X	Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$3,772,140	\$7,416
State (i.e., all states, not only the state in which your institution is located)	\$2,663,584	\$46,021
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$800,942	\$2,915,468
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$155,993	\$442,434
<b>Total Scholarships/Grants</b>	<b>\$7,392,659</b>	<b>\$3,411,339</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$10,440,860	
Federal Work-Study	\$336,381	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$937,407	
<b>Total Self-Help</b>	<b>\$11,714,648</b>	
<b>Parent Loans</b>	<b>\$2,112,983</b>	
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$1,329,525
<b>Athletic Awards</b>		\$1,414,428



**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	370	1811	289
b) Number of students in line <b>a</b> who applied for need-based financial aid	304	1487	204
c) Number of students in line <b>b</b> who were determined to have financial need	259	1251	178
d) Number of students in line <b>c</b> who were awarded any financial aid	257	1234	169
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	192	957	133
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	195	1049	129
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	153	543	28
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	44	197	4
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	60%	61%	38%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$12,252	\$11,325	\$6,310
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$8,861	\$6,867	\$3,597
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$4,098	\$4,979	\$4,356
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3,601	\$4,490	\$4,296

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	61	215	-
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$4,281	\$4,391	-
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	44	144	Too few to report
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$9,386	\$9,667	-

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2016 undergraduate class: all students who started at your institution as first-time students And received a bachelor's degree between July 1, 2015 and June 30, 2016.
- \* Only loans made to students who borrowed while enrolled at your institution.
- \* Co-signed loans.

Exclude:

- \* Students who transferred in.
- \* Money borrowed at other institutions.
- \* Parent loans
- \* Students who did not graduate or who graduated with another degree or certificate (but no Bachelor's degree).

**H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.**

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**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	159	75%	\$28,421
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	154	73%	\$25,228
c) Institutional loan programs.	-	-	-
d) State loan programs.	-	-	-
e) Private student loans made by a bank or lender.	32	15%	\$19,809

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6. Indicate your institution's policy regarding financial aid for undergraduate international students**

	Institutional need-based financial aid is available for international students
X	Institutional non-need-based financial aid is available for international students
	Institutional financial aid is not available for international students

If Institutional need-based financial aid is available for undergraduate international students, provide the number of international students who received need-based or non-need-based aid in the last academic year:

Average dollar amount awarded to international students in the last academic year:

Total dollar amount awarded to international students in the last academic year:

## Process for First-Year/freshman Students

H7. Check off all financial aid forms which domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other

H8. Check off all financial aid forms which international (non-resident alien) first-year (freshman) financial aid applicants must submit:

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Foreign Student's Financial Aid Application
<input type="checkbox"/>	Foreign Student's Certification of Finances
<input checked="" type="checkbox"/>	Other (OSAP form-Canadians/Ontario)

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	March 1 <sup>st</sup>
Deadline for filing required financial aid forms	
No deadline for filing required forms (applications processed on a rolling basis)	X

H10. Indicate notification dates for first-year (freshman) students:

<input type="checkbox"/>	Students notified on or about (date):	
<input checked="" type="checkbox"/>	Students notified on a rolling basis beginning:	October 1 <sup>st</sup>

H11. Indicate reply dates:

<input checked="" type="checkbox"/>	Students must reply by (date):	May 1 <sup>st</sup>
<input checked="" type="checkbox"/>	Must reply within (#) weeks of notification:	3

### Types of Aid Available

Please check off all types of aid available at your institution:

#### H12. Loans

##### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans

##### OTHER LOANS

<input checked="" type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input type="checkbox"/>	College/university loans from institutional funds
<input checked="" type="checkbox"/>	Other: Alternative Loans

**H13. Scholarships and Grants**

**Need based:**

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
X	Other: third party payments
X	Federal Occupational Educational Grant
X	ACG Grant
X	SMART Grant

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need Based	Need Based		Non-Need Based	Need Based	
X	X	Academics		X	Leadership
	X	Alumni affiliation		X	Minority status
		Art			Music/drama
X	X	Athletics			Religious affiliation
	X	Job skills	X	X	State/district residency

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	102	58	160
b.) Total number who are members of minority groups	7	4	12
c.) Total number who are women	43	32	75
d.) Total number who are men	59	26	85
e.) Total number who are nonresident aliens (international)	10	6	16
f.) Total number with doctorate, or other terminal degree	66	4	71
g.) Total number whose highest degree is a master's but not a terminal master's	31	26	57
h.) Total number whose highest degree is a bachelor's	2	19	21
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	3	9	12
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

## **I-2. Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: 16 to 1 (based on 1907 students and 122 faculty).

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	71	125	110	33	19	22	1	381
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	105	117	31	0	0	0	0	253



## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

### Degrees conferred between July 1, 2015 and June 30, 2016

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificate s	Associat e	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation		5	5	3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			2	9
Communication technologies				10
Computer and information sciences		2	2	11
Personal and culinary services				12
Education		1	3	13
Engineering			4	14
Engineering technologies		1	2	15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			1	23
Liberal arts/general studies		13	2	24
Library science				25
Biological/life sciences			5	26
Mathematics and statistics			1	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation		8	9	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			5	40
Science technologies				41
Psychology			3	42
Homeland Security, law enforcement, firefighting, and protective services		60	20	43
Public administration and social services		2		44
Social sciences			3	45
Construction trades				46

Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts				50
Health professions and related programs	100	5	14	51
Business/marketing		3	18	52
History			1	54
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	