

Project Detail

Identify and explain any specific changes to your project scope or design since August 2014.

The university continues to make incremental progress in the goals identified in the Academy Project, there have been no changes to the Project goals, scope of work or design.

The university community continues a dialog surrounding new Bylaws for the Shared Governance process. Once approved by the President all shared governance chartered committees (including Assessment Committee) will report to the Shared Governance Oversight Committee. Currently the Assessment Committee reports to the Provost/VPAA. The Academy Team made a recommendation that they be incorporated into the Assessment Committee, and this will be addressed after the approval of the Bylaws.

What were your goals for the past six months—since August 2014? Did you achieve them? Why or why not?

There is a natural lag between the closing of an academic semester and the work of faculty to close-out course assessment. As is known, our project is to formalize the documentation of assessment activities in our institutional database. Underlying this goal is the documentation of findings, which incorporates a review of the measures and outcomes for courses and programs. Our project goals were to have developed/documented the SLOs at a level of 80%/80% for courses/programs by the Spring 2015; to document measures and findings at a level of 60%/40% for courses/programs, and actions at 40%/10% for courses/programs. As in the early fall report we are on track for program assessment, but lagging in course assessment behind the goals. We have provided additional detail in our Supplemental Report to V.6.0, and links to the source files which are all posted to our assessment page in the section for the Version 6.0 report.

Hyperlink to supplemental narrative goes here

http://www.lsu.edu/assessment/academy_project_home.php

How did you incorporate the feedback that you received on your previous posting in January 2014?

The reviewer feedback is regularly reviewed and used to guide our dialogs and activities. We have provided an expanded and annotated response to the V.5 reviewer comments in the file below “Response to Reviewer Feedback”. As in the previous cycle we continue to provide detailed and specific feedback to Schools regarding their specific progress in course and program assessment. Through a series of direct letters to School Chairs the committee provided information about courses in their area, and a comparative report on their program assessment. The committee made resources and support available to the school chairs, and we met with schools as requested. An aggregate report was developed and distributed to school chairs and the deans in November.

link to the file V.4 Response to Reviewer Feedback – goes here

<http://www.lsu.edu/assessment/documents/ChartsandGraphsNov14-2014.pdf>

What are your plans and goals for the next six months—up until August 2015? What challenges do you anticipate?

As mentioned in the Reviewer Comments from Version 5.0 we also believe that the institution must make substantial progress in several key areas leading up to the next HLC visit. Gloria has observed that our process has been organic, building upward from direct faculty engagement in assessment of the activities most closely aligned with their daily role. However, we believe that there also needs to be a stronger commitment from the top-down to compliment and strength the bottom-up process we now have. Our goals for the next six months will focus on gaining the institutional commitment needed to bring these two processes together.

Supplement to the V.6.0 Academy Report

Project Timeline <http://www.lssu.edu/assessment/documents/Timeline.pdf>

	Spring 2013	Spring 2014	Spring 2015	Spring 2016
Develop Percentage of Courses/Programs with measureable student outcomes	60/60 54.10%	70/70 60.50%	80/80	90/90
Measure Percentage of Courses/Programs with assessment data measuring student learning for all outcomes	20/0 34.50%	40/10 44%	60/40	80/60
Report/Review Percentage of Courses/Programs which have distributed & reviewed the result of student learning to stakeholders	20/0 21.50%	40/10 31.50%	60/40	80/60
Act Percentage of Courses/Programs which have used the review to implement changes designed to improve student learning	0/0 12.10%	20/0 16.60%	40/10	60/40

The two graphics below (June 1, 2014 and January 22, 2015) show portions of reports which tabulated the extent to which PROGRAM outcomes-measures(methods)-findings-actions had been documented in Tracdat on the dates indicated. The complete tables are available on our assessment website. From these summaries it is evident in Program assessment we met the Spring 2014 goal, and are on a trajectory that would allow us to meet the Spring 2015 goal.

June 1, 2014

<http://www.lssu.edu/assessment/documents/2014-07-01Program-level-TracdatSummary.xlsx>

Assessment Unit	Total Outcomes	Total Assessment Methods	Total Outcomes Without Assessment Methods	Total Findings	Last Finding Date	Total Findings Without Actions Taken	Total Actions Taken
count if zero	83	33	59	19	0	14	7
94	88.3%	35.1%	62.8%	20.2%		14.9%	7.4%
Program (ACAD) - Liberal Arts AA	4	0	4	0		0	0
Program (ACAD) - Liberal Studies BA/BS	5	0	5	0		0	0
Program (BIOL) - Biology BS	5	0	5	1	06/03/2014	1	0
Program (BIOL) - Conservation Biology BS	4	0	4	0		0	0
Program (BIOL) - Fish Health BS	5	0	5	0		0	0
Program (BIOL) - Fisheries Wildlife	5	9	1	13	05/13/2013	12	2
Program (BIOL) - Marine Technology A	3	0	3	0		0	0
Program (BIOL) - Medical Laboratory	9	13	0	13	03/20/2014	8	5
Program (BIOL) - Natural Resources	2	0	2	0		0	0

January 22, 2015

<http://www.lssu.edu/assessment/documents/2015-01-22Program-level-TracdatSummary.xlsx>

Assessment Unit	Total Outcomes	Total Assessment Methods	Total Outcomes Without Assessment Methods	Total Findings	Last Finding Date	Total Findings Without Actions Taken	Total Actions Taken
count if zero	84	36	51	31		15	22
95	88.4%	37.9%	53.7%	32.6%		15.8%	23.2%
Program (ACAD) - Individualized Studies BA/BS	5	1	4	0		0	0
Program (ACAD) - Liberal Arts AA	5	1	4	0		0	0
Program (ACAD) - Liberal Studies BA/BS	6	1	5	0		0	0
Program (BIOL) - Biology BS	6	1	5	1	06/03/	1	0
Program (BIOL) - Conservation Biology BS	5	1	4	0		0	0
Program (BIOL) - Fish Health BS	6	1	5	0		0	0
Program (BIOL) - Fisheries Wildlife	6	10	1	15	10/09/	13	3
Program (BIOL) - Marine Technology A	4	1	3	0		0	0
Program (BIOL) - Medical Laboratory Science BS	10	14	0	15	10/09/	9	6
Program (BIOL) - Natural Resources Technology	3	1	2	0		0	0

Progress in course assessment continues to lag behind the project goals, but show consistent growth as reflected in the excerpts from two reports which follow.

July 7, 2014

<http://www.lssu.edu/assessment/documents/2014-07-01Course-levelTracdatSummary.xlsx>

	Course ID	Course Name	Count of Courses with Student Learning Outcomes	Count of Courses with defined Assessment Methods		Count of Findings Dates	Count of Action Dates	Count of Follow Up Dates	%Courses with Outcomes	%Courses with Assess Method	% Courses with Finding	%Courses with a Action
HASS	191	=total course count	64	36		28	20	1	33.5%	18.8%	14.7%	10.5%
BIOL	69	=total course count	35	32		28	16	0	50.7%	46.4%	40.6%	23.2%
LSOB	65	=total course count	40	29		15	6	0	61.5%	44.6%	23.1%	9.2%
ECLS	86	=total course count	35	19		12	6	0	40.7%	22.1%	14.0%	7.0%
CJFSEMS	76	=total course count	71	46		27	7	0	93.4%	60.5%	35.5%	9.2%
EDUC	51	=total course count	27	19		13	6	0	52.9%	37.3%	25.5%	11.8%
ENGR	55	=total course count	55	55		48	48	0	100.0%	100.0%	87.3%	87.3%
PROVO	22	=total course count	9	6		3	0	0	40.9%	27.3%	13.6%	0.0%
MATHCS	69	=total course count	48	47		38	3	0	69.6%	68.1%	55.1%	4.3%
NURS	42	=total course count	38	31		27	15	1	90.5%	73.8%	64.3%	35.7%
PHYSCI	79	=total course count	41	32		30	18	1	51.9%	40.5%	38.0%	22.8%
RECEX	81	=total course count	73	38		10	2	1	90.1%	46.9%	12.3%	2.5%
totals	886		536	390		279	147	4				
%Overall			60.5%	44.0%		31.5%	16.6%	0.5%				

January 22, 2015

<http://www.lssu.edu/assessment/documents/2015-jan-22Course-levelTracdatSummary.xlsx>

	Course ID	Course Name	Count of Courses with Student Learning Outcomes	Count of Courses with defined Assessment Methods		Count of Findings Dates	Count of Action Dates	Count of Follow Up Dates	%Courses with Outcomes	%Courses with Assess Method	%Courses with a Finding	%Courses with a Action
HASS	193	=total cour	74	43	0	35	24	2	38.3%	22.3%	18.1%	12.4%
BIOL	69	=total cour	38	36	0	32	18	1	55.1%	52.2%	46.4%	26.1%
LSOB	65	=total cour	40	29		15	6	0	61.5%	44.6%	23.1%	9.2%
ECLS	86	=total cour	35	19		12	6	0	40.7%	22.1%	14.0%	7.0%
CJFSEMS	76	=total cour	71	46		27	7	0	93.4%	60.5%	35.5%	9.2%
EDUC	45	=total cour	27	19		13	6	0	60.0%	42.2%	28.9%	13.3%
ENGR	55	=total cour	55	55		48	48	0	100.0%	100.0%	87.3%	87.3%
PROVO	12	=total cour	9	6		3	0	0	75.0%	50.0%	25.0%	0.0%
MATHCS	69	=total cour	48	47		38	3	0	69.6%	68.1%	55.1%	4.3%
NURS	40	=total cour	38	31		27	15	1	95.0%	77.5%	67.5%	37.5%
PHYSCI	79	=total cour	41	32		30	18	1	51.9%	40.5%	38.0%	22.8%
RECEX	81	=total cour	73	38		10	2	1	90.1%	46.9%	12.3%	2.5%
totals	870		549	401		290	153	6				
%Overall	1/22/2015		63.1%	46.1%		33.3%	17.6%					
%Overall	7/1/2014		60.5%	44.0%		31.5%	16.6%					

Later values are higher

Of some concern however is the continued slow pace of some academic areas. The former reports are based on summaries in Tracdat of all courses in our current catalog. In a separate analysis we examined the courses actually taught in the spring semester 2014, and the fall semester 2015 (immediately ended) and the extent of course assessment documented just for these active courses. As indicated in the graphic below, there were 429 courses taught in the spring 2014, 73% of which have course student learning outcomes defined, 56% of which have one or more assessment method/measure defined, 42% of which have documented findings relative to one or more outcome and 27% of which have identified actions resulting from the assessment finding. These values fall below the Spring 2015 targets, indicated in the orange bar at the top, but are also still below the Spring 2014 target. Courses which carry an #N/A label have no course-level student learning outcomes defined in Tracdat, although they are expected to be present in the course syllabi which are archived on a network drive. The Provost's Office prepares a syllabus compliance report each semester to ensure that complete and accurate course information is provided to students. The Accreditation Review Team has recommended that a subcommittee be tasked to review and provide feedback on the syllabi – this could be an additional role for the Assessment Committee.

										% Goals by Spring 2015					
										80	60	60	40		
SPRING 2014										Courses total	429	73.4%	56.4%	42.2%	27.0%
										Courses with assessment	315	315	242	181	116
										Course	Outcomes	Measures	Findings	Actions	
ACTG	133	1	4	Principles of Accounting II	MTWR	40	39	Mindy S McCreedy (P)	ACTG133	6	6	5	0		
ACTG	233	1	4	Intermediate Accounting II	MTWR	30	17	Jodi L Hunter (P)	ACTG233	24	24	0	0		
ACTG	333	1	4	Cost Management II	MTWR	30	20	Jodi L Hunter (P)	ACTG333	18	18	0	0		
ACTG	334	1	3	Accounting Information System	W	24	15	Lee Sobeck Beckon	ACTG334	30	30	1	1		
ACTG	350	1	1	Income Tax Practicum	T	30	10	Mindy S McCreedy (P)	ACTG350	3	0	0	0		
ACTG	422	1	3	Federal Taxation Accounting II	TR	24	20	McCreedy Cartwright Beckon	ACTG422	5	0	0	0		
ARTS	100	1	3	Special Top: Intro to Ceramics	T	15	15	William J Morrison (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
ARTS	109	1	3	Principles of Design and Color	TR	20	12	Heidi M Finley (P)	ARTS109	4	0	0	0		
ARTS	110	1	3	Fundamentals of Drawing	T	25	8	William J Morrison (P)	ARTS110	3	0	0	0		
ARTS	211	1	3	Mixed Media Explorations	W	20	10	Anne M Clayton (P)	ARTS211	4	0	0	0		
ARTS	251	1	4	Art History & Appreciation II	TR	55	32	Tracy E Menard (P)	ARTS251	6	0	0	0		
BIOL	104	1	4	Survey of General Biology	MWF	24	13	Sheri L Glowinski (P)	BIOL104	7	7	7	0		
BIOL	105	1	4	Function of the Human Body	MWF	72	69	Thomas A Allan (P)	BIOL105	2	1	1	0		
BIOL	122	1	4	Human Anatomy & Physiology II	MWF	110	91	Britton D Ranson Olson (P)	BIOL122	3	3	3	0		
BIOL	126	1	2	Interpret Maps/Aerial Photos	R	32	28	Dennis M Merkel (P)	BIOL126	4	3	0	0		
BIOL	131	1	4	General Biology: Cells	MWF	72	57	Nancy S Kirkpatrick (P)	BIOL131	6	6	4	2		
BIOL	132	1	4	General Biology: Organisms	MWF	72	44	Jason M Garvon (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	199	1	1	Freshman Seminar	W	30	16	Gregory M Zimmerman (P)	BIOL199	5	5	5	0		
BIOL	223	1	3	Clinical Microbiology	W	35	28	Martha A Hutchens (P)	BIOL223	3	2	2	0		
BIOL	243	1	4	Vertebrate Anatomy	MWF	24	24	John H Roesse (P)	BIOL243	8	8	8	5		
BIOL	250	1	3	Quantitative Biology	MWF	40	15	John H Roesse (P)	BIOL250	13	13	13	0		
BIOL	280	1	3	Biostatistics	TR	48	44	Gregory M Zimmerman (P)	BIOL280	2	1	0	0		
BIOL	284	1	4	Principles Forest Conservation	MW	42	36	Dennis M Merkel (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	285	1	3	Principles of Epidemiology	TR	24	5	Gregory M Zimmerman (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	286	1	3	Principles of Watersheds	MWF	40	39	Emily K Martin (P)	BIOL286	4	3	3	0		
BIOL	287	1	3	Conservation Biology	MWF	33	9	Sheri L Glowinski (P)	BIOL287	9	9	9	0		
BIOL	299	1	1	Sophomore Seminar	W	40	30	Barbara I Evans (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	300	1	3	Special Topics: Sense of Place	W	12	10	Zimmerman Moerke	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	304	1	3	The Human Environment	TR	16	13	Sheri L Glowinski (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	312	1	3	Ornithology	MF	21	22	Thomas A Allan (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	330	1	4	Animal Physiology	MWF	48	41	Barbara I Evans (P)	#N/A	#N/A	#N/A	#N/A	#N/A		
BIOL	333	1	3	Fish Ecology	MWF	24	18	Emily K Martin (P)	#N/A	#N/A	#N/A	#N/A	#N/A		