

Assessment: Reporting Unit Four Column

Program (CoELA) - General Studies AA

Assessment Contact: Jillena Rose

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Educational Pathway - Students will identify career pathways that complement their personal skills, characteristics and values Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem., ILO3 - Analysis and Synthesis - Students will organize and synthesize evidence, ideas, or works of imagination to answer an open-ended question, draw a conclusion, achieve a goal, or create a substantial work of art. Assessment Year: AY18-19</p>	<p>Students in the Associate of General Studies Degree Program do not have a common Experience with Which to measure program outcomes.</p>	<p>Finding Reporting Year: 2017-2018 Goal met: No In order to measure the success of students toward these program outcomes, a common experience or a set of common of experiences need to be added to the program (08/29/2018)</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes are addressed effective in the Spring 2019 semester (08/29/2018)</p>
<p>Self-Assessment - Students will apply methods of academic inquiry and synthesis to identify academic and personal goals</p>	<p>Students in the Associate of General Studies Degree Program do not have a common Experience with Which to measure program outcomes.</p>	<p>Finding Reporting Year: 2017-2018 Goal met: No In order to measure the success of students toward these program outcomes, a common experience or a set of</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes</p>

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem. Assessment Year: AY18-19</p>		<p>common of experiences need to be added to the program (08/29/2018)</p>	<p>are addressed effective in the Spring 2019 semester (08/29/2018)</p>
<p>Self-Awareness - Students will articulate the role their own cultural perspectives play in the decision making and problem solving processes associated with meeting academic and career goals</p> <p>Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO4 - Professional Responsibility - Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal. Assessment Year: AY18-19</p>	<p>Students in the Associate of General Studies Degree Program do not have a common Experience with Which to measure program outcomes.</p>	<p>Finding Reporting Year: 2017-2018 Goal met: No In order to measure the success of students toward these program outcomes, a common experience or a set of common of experiences need to be added to the program (08/29/2018)</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes are addressed effective in the Spring 2019 semester (08/29/2018)</p>

Assessment: Reporting Unit Four Column

Program (CoELA) - General Studies BA/BS

Assessment Contact: Jillena Rose

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Formal Communication - Students will articulate the complex ideas, theories, and practical application of research associated with the disciplines within their chosen concentrations</p> <p>Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO1 - Formal Communication - Students will develop and clearly express complex ideas in written and oral presentations. Assessment Year: AY18-19</p>	<p>Direct - Capstone Project - including undergraduate research - INTD 490 - Senior Directed Study. This course is designed to allow General Studies Majors the opportunity to develop and implement a project/paper using the skills and knowledge from their previous course work. Projects/papers should relate to the student's individual areas of study, and represent a synthesis of their previous learning under the supervision of an appropriate faculty member. Prerequisites: senior status and approval of the appropriate chair(s).</p> <p>Course Objectives:</p> <ul style="list-style-type: none"> Utilize the knowledge and skills acquired in previous studies to investigate an issue or questions that draw upon research and information of both minors and concentrations in their degree. Demonstrate fluency with the vocabulary and perspectives of the two disciplines represented by the two minors or concentrations in their degree. 	<p>Finding Reporting Year: 2017-2018 Goal met: No 50% of General Studies Majors Failed INTD490. (07/15/2018)</p>	<p>Use of Result: Assignment and rubric distributed to all INTD490 instructors for inclusion in the course. This assessment will be implemented in the fall 2018 semester, in service of the redesign of the General Studies degree. (08/20/2018)</p>

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Analysis and Synthesis - Students will apply varied methods of inquiry appropriate to their disciplines to formulate a question or solve a complex problem as part of a senior capstone project</p> <p>Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Institutional Learning: ILO3 - Analysis and Synthesis - Students will organize and synthesize evidence, ideas, or works of imagination to answer an open-ended question, draw a conclusion, achieve a goal, or create a substantial work of art. Assessment Year: AY18-19</p>	<ul style="list-style-type: none"> • Demonstrate a suitable ability to engage in scholarly research and write in a formal style using appropriate sources. • Produce planning documents for an extended paper in a timely manner, to include a researched and supported proposal and a bibliography. <p>Criteria Target: 80% Of students graduating with a General Studies Degree will earn an 80% or higher in their INTD490 Course</p> <p>High Impact Program Practices 1: Writing-Intensive Course(s) High Impact Program Practices 2: Capstone Course(s), Projects</p> <p>Direct - Capstone Project - including undergraduate research - INTD 490 - Senior Directed Study. This course is designed to allow General Studies Majors the opportunity to develop and implement a project/paper using the skills and knowledge from their previous course work. Projects/papers should relate to the student's individual areas of study, and represent a synthesis of their previous learning under the supervision of an appropriate faculty member. Prerequisites: senior status and approval of the appropriate chair(s).</p> <p>Course Objectives:</p> <ul style="list-style-type: none"> • Utilize the knowledge and skills acquired in previous studies to investigate an issue or questions 	<p>Finding Reporting Year: 2017-2018 Goal met: No 50% of General studies Majors failed INTD490 (08/29/2018)</p>	<p>Use of Result: Assignment and rubric distributed to all INTD490 instructors for inclusion in the course. This assessment will be implemented in the fall 2018 semester, in service of the redesign of the General Studies degree. (08/29/2018)</p>

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
	<p>that draw upon research and information of both minors and concentrations in their degree.</p> <ul style="list-style-type: none"> • Demonstrate fluency with the vocabulary and perspectives of the two disciplines represented by the two minors or concentrations in their degree. • Demonstrate a suitable ability to engage in scholarly research and write in a formal style using appropriate sources. • Produce planning documents for an extended paper in a timely manner, to include a researched and supported proposal and a bibliography. <p>Criteria Target: 80% Of students graduating with a General Studies Degree will earn an 80% or higher in their INTD490 Course</p> <p>High Impact Program Practices 1: Writing-Intensive Course(s)</p> <p>High Impact Program Practices 2: Capstone Course(s), Projects</p>		
<p>Professional Responsibility - Students will apply professional standards of respect and understanding when communicating with others about their educational experiences and lessons</p> <p>Goal Status: Active</p> <p>Goal Category: Student Learning</p> <p>Start Date: 08/27/2018</p> <p>Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom]</p>	<p>Direct - Capstone Project - including undergraduate research - INTD 490 - Senior Directed Study. This course is designed to allow General Studies Majors the opportunity to develop and implement a project/paper using the skills and knowledge from their previous course work. Projects/papers should relate to the student's individual areas of study, and represent a synthesis of their previous learning under the supervision of an appropriate faculty</p>	<p>Finding Reporting Year: 2017-2018</p> <p>Goal met: No</p> <p>The INTD 490 Capstone project is currently the only experience common to General Studies Majors. The current course objectives do not ask instructors to measure this new outcome. (08/29/2018)</p>	<p>Use of Result: Assignment and rubric distributed to all INTD490 instructors for inclusion in the course INTD490 Course objectives and rubric will be revised to include a measure for this Student Learning Outcome. This assessment will be implemented in the fall 2018 semester, in service of the redesign of the General Studies degree. (08/29/2018)</p>

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Institutional Learning: ILO4 - Professional Responsibility - Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal.</p> <p>Assessment Year: AY18-19</p>	<p>member. Prerequisites: senior status and approval of the appropriate chair(s).</p> <p>Course Objectives:</p> <ul style="list-style-type: none"> • Utilize the knowledge and skills acquired in previous studies to investigate an issue or questions that draw upon research and information of both minors and concentrations in their degree. • Demonstrate fluency with the vocabulary and perspectives of the two disciplines represented by the two minors or concentrations in their degree. • Demonstrate a suitable ability to engage in scholarly research and write in a formal style using appropriate sources. • Produce planning documents for an extended paper in a timely manner, to include a researched and supported proposal and a bibliography. <p>Criteria Target: 80% Of students graduating with a General Studies Degree will earn an 80% or higher in their INTD490 Course</p> <p>High Impact Program Practices 1: Writing-Intensive Course(s)</p> <p>High Impact Program Practices 2: Capstone Course(s), Projects</p>		

Assessment: Reporting Unit Four Column

Program (CoELA) - Individualized Studies BA/BS

Assessment Contact: Dr. Donna Fiebelkorn

Mission Statement: The mission of the Individualized Studies program is to provide an avenue for students to combine two or more academic areas into a unique degree which will serve the student in their future career or graduate school.

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Mastery of Content - Demonstrate mastery of content in two interdisciplinary concentrations. Goal Status: Active Goal Category: Student Learning</p> <p>Institutional Learning: ILO1 - Formal Communication - Students will develop and clearly express complex ideas in written and oral presentations., ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem., ILO3 - Analysis and Synthesis - Students will organize and synthesize evidence, ideas, or works of imagination to answer an open-ended question, draw a conclusion, achieve a goal, or create a substantial work of art. , ILO4 - Professional Responsibility - Students will demonstrate the ability to apply professional ethics and intercultural competence when</p>	<p>Indirect - Report/Audit - Internal - Completion of degree program, as approved by the Individualized Studies Committee, with minimum GPA 2.0, at least 24 credits 300/400 level in addition to general education requirements, with at least one 3-credit 400-level course.</p>	<p>Finding Reporting Year: 2017-2018 Goal met: Yes During the 2017 - 2018 academic year, three students completed their Individualized Studies programs, meeting all requirements of the program. (08/01/2018)</p> <hr/> <p>Finding Reporting Year: 2016-2017 Goal met: Yes During the 2016 - 2017, one student completed his Individualized Studies degree, meeting all requirements as set for the program. (08/01/2017)</p>	<p>Use of Result: Continue to monitor completion of the program. (09/04/2018)</p> <hr/> <p>Use of Result: Continue to monitor completion rates for the program. (09/04/2018)</p>

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>answering a question, solving a problem, or achieving a goal.</p> <p>Plan of Study - Articulate a focused plan of study leading to specific career direction or graduate studies. Goal Status: Active Goal Category: Student Learning Goal Level (Bloom/Webb): High-Level (Creating/Evaluating) [Bloom] Institutional Learning: ILO1 - Formal Communication - Students will develop and clearly express complex ideas in written and oral presentations., ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem., ILO3 - Analysis and Synthesis - Students will organize and synthesize evidence, ideas, or works of imagination to answer an open-ended question, draw a conclusion, achieve a goal, or create a substantial work of art. , ILO4 - Professional Responsibility - Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal.</p>	<p>Direct - Presentation, Performance - Presentation, in written and oral format, of proposed plan of study, with approval by the Individualized Studies Committee.</p>	<p>Finding Reporting Year: 2017-2018 Goal met: Yes During the 2017 - 2018 academic year, three students presented proposals for Individualized Studies programs to the Committee. Two of the proposals were approved, one was denied. The reason for the denial was that the proposed coursework, available at LSSU, would not provide the actual knowledge and skills for the career direction of the concentration. (08/01/2018)</p> <hr/> <p>Finding Reporting Year: 2016-2017 Goal met: Yes During the 2016 - 2017 academic year, two students submitted proposals for Individualized Studies programs, which were approved by the Committee. In addition, one student submitted an amendment to the originally approved plan, due to the courses that would be offered in the next academic year. That amendment was approved. (08/01/2017)</p>	<p>Use of Result: The Committee will continue to carefully review proposals to insure the integrity of the program. (09/04/2018)</p> <hr/> <p>Use of Result: Continue to monitor and provide support for students who are interested in this option, and for their advisors. (08/01/2017)</p>

Assessment: Reporting Unit Four Column

Program (CoELA) - Liberal Arts AA

Mission Statement: The mission of the Liberal Arts program is to allow students to assist students in developing a strong foundation for future careers or the pursuit of a bachelor's degree.

Assessment Contact: Prof. Jillena Rose

<i>Student Learning Outcomes</i>	<i>Assessment Criteria & Procedures</i>	<i>Assessment Results</i>	<i>Use of Results</i>
<p>Educational Pathway - Students will identify career pathways that complement their personal skills, characteristics and values</p> <p>Goal Status: Active</p> <p>Goal Category: Student Learning</p> <p>Start Date: 08/27/2018</p> <p>Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom]</p> <p>Institutional Learning: ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem.</p> <p>Assessment Year: AY18-19</p>	<p>Students in the Associate of Liberal Arts Degree Program do not have a common Experience with Which to measure program outcomes</p>	<p>Finding Reporting Year: 2017-2018</p> <p>Goal met: No</p> <p>In order to measure the success of students toward these program outcomes, a common experience or a set of common of experiences need to be added to the program (08/29/2018)</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes are addressed effective in the Spring 2019 semester</p> <p>(08/29/2018)</p>
<p>Self-Assessment - Students will apply methods of academic inquiry and synthesis to identify academic and personal goals</p> <p>Goal Status: Active</p> <p>Goal Category: Student Learning</p> <p>Start Date: 08/27/2018</p>	<p>Students in the Associate of Liberal Arts Degree Program do not have a common Experience with Which to measure program outcomes</p>	<p>Finding Reporting Year: 2017-2018</p> <p>Goal met: No</p> <p>In order to measure the success of students toward these program outcomes, a common experience or a set of common of experiences need to be added to the program (08/29/2018)</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes are addressed effective in the Spring 2019 semester</p> <p>(08/29/2018)</p>

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<p>Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO2 - Use of Evidence - Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem. Assessment Year: AY18-19</p>			
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<p>Self-Awareness - Students will articulate the role their own cultural perspectives play in the decision making and problem solving processes associated with meeting academic and career goals</p> <p>Goal Status: Active Goal Category: Student Learning Start Date: 08/27/2018 Goal Level (Bloom/Webb): Mid-Level (Analyzing/Applying) [Bloom] Institutional Learning: ILO4 - Professional Responsibility - Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal. Assessment Year: AY18-19</p>	<p>Students in the Associate of Liberal Arts Degree Program do not have a common Experience with Which to measure program outcomes</p>	<p>Finding Reporting Year: 2017-2018 Goal met: No In order to measure the success of students toward these program outcomes, a common experience or a set of common of experiences need to be added to the program (08/29/2018)</p>	<p>Use of Result: Curriculum Action will be taken to require a 1 credit INTD290 Capstone course in which these learning outcomes are addressed effective in the Spring 2019 semester (08/29/2018) Budget Rationale (08/29/2018)</p>
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