Co-Curricular Learning Outcomes

Writing measurable learning outcomes for co-curricular areas:

1. **Define**: What should students be able to do when they have completed the event or experience?

As a result of participating in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, students will be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Make sure the stated learning outcome can be measured, and generates reportable data:*

*Example:*  79% of students demonstrated full mastery of \_*x* ; 15% of students demonstrated competency of \_*x* ; 6% of students did not successfully \_*x* .

1. **Determine** what instrument will be used to measure if / how well students achieved the learning outcome. (*i.e.,* quiz, simulation, presentation, reflection essay, pre- and post-survey, etc.)
2. Design and deliver the learning experience in a way that helps students achieve the learning outcome.
3. **Collect the data.**
4. **Analyze and interpret the results.**
5. **Write a brief action plan that outlines how you will use the results of the assessment to improve future student learning experiences. (*i.e.,* “use of results”).**