

## Faculty ILO Assessment Rubric – Capstone Course Reporting

*Use this Rubric and Form to report your Institutional Learning Outcomes Assessment.*

**Target Outcome:** \_\_\_\_\_ % of students will achieve or exceed Level 4 competency in this capstone course.

**Assessment Method** (i.e., exam questions, presentation, research paper, etc.): \_\_\_\_\_

	(4) Capstone	(3) Milestone	(2) Milestone	(1) Benchmark
<b><u>ILO 1</u> - Formal Communication</b>	Clear organization, compelling language/delivery, strongly supported reasoning.	Clearly articulates &/or displays use of professional ethics, articulates insights into how own cultural rules and biases influence their participation in &/or understanding of experiences in their profession.	Partial or intermittent organization, commonplace but understandable language/delivery, content partially supports reasoning.	Poor organization, unclear/distracting language/delivery, reasoning poorly supported by content.
<b><u>ILO 2</u> - Use of Evidence</b>	Gathers and uses evidence that is in-depth, from relevant sources (correctly attributed), accurately processed and interpreted, and covers the full breadth of relevant perspectives on the question at hand.	Gathers and uses in-depth evidence from relevant sources (correctly attributed), accurately processed and interpreted, covers several of the relevant perspectives on the question at hand.	Gathers and uses evidence from generally relevant sources, accurately processed and interpreted, but lacks some depth or represents a limited number of relevant perspectives.	Gathers and uses evidence from irrelevant sources, is inaccurately processed or interpreted, from so few perspectives that important considerations are missed, and/or is un- or incorrectly attributed.
<b><u>ILO 3</u> - Analysis and Synthesis</b>	Organizes and synthesizes evidence, ideas, or works of imagination to achieve a new insight or novel solution to a problem.	Organizes and analyzes evidence, ideas, or works of imagination to come to a well-supported conclusion or reasonable solution to a problem.	Organizes and incompletely analyzes evidence, ideas, or works of imagination to come to a partially-supported conclusion or solution.	Collects evidence, ideas, or works of imagination but does not put them together in a logical manner.
<b><u>ILO 4</u> - Professional Responsibility</b>	Clearly articulates &/or displays use of professional ethics, articulates insights into how own cultural rules and biases influence their participation in &/or understanding of experiences in their profession.	Articulates &/or displays use of professional , but does so in an incomplete or inadequate manner, articulates insights into how own cultural rules and biases influence their participation in &/or understanding of experiences in their profession, but fails to fully connect the two.	Can describe what professional ethics are, but fails to incorporate them into scholarly or professional activity, articulates own cultural rules & biases, but cannot connect those to their participation in &/or understanding of experiences in their profession.	Cannot articulate &/or fails to display knowledge of the ethics appropriate to their profession , unable to articulate one's own cultural rules &/or inability to articulate biases that could influence them in their profession.

## Assessment Results

Course:

Semester:

Instructor:

Total number of students completing the assessment:

Indicate the number of students who met or exceeded the expected outcome on each of the criteria:

(Note: Recording data for those who scored below the expected outcome may also be useful for assessment).

	Number of Students Achieving Level (4) Capstone	Number of Students Achieving Level (3) Milestone	Number of Students Achieving Level (2) Milestone	Number of Students Achieving Level (1) Benchmark
<b><u>ILO 1</u> - Formal Communication</b>				
<b><u>ILO 2</u> - Use of Evidence</b>				
<b><u>ILO 3</u> - Analysis and Synthesis</b>				
<b><u>ILO 4</u> - Professional Responsibility</b>				

Summarize the students' strengths related to each outcome as evidenced in their work:

ILO-1:

ILO-2:

ILO-3:

ILO-4:

**Summarize the students' weaknesses related to each outcome as evidenced in their work:**

**ILO-1:**

**ILO-2:**

**ILO-3:**

**ILO-4:**

**Summarize the strengths and weaknesses of the assessment (assignment, ILO assessment rubric, connection to the outcome, etc.):**