

Student Employee – Work Performance Evaluation

Employing departments should evaluate student employees at the end of each academic year and at the time a student terminates employment with the department. The employing department is responsible for compiling and submitting the student employee evaluation data to the Vice-Provost for Accreditation and Assessment, including the findings and an action plan (use of results) based upon the data.

Employee Info	rmation						
Employee Name:					Student ID:		
Job Title:					Supervisor:		
Department:					Start/End Date:		
The following evalu Supervisors should criteria. In addition to redacted from all co	select the o	checkboxes that most information for dir	ost closely descrect evaluation of	ibe the level at the student's w	which the student of ork performance, it	employee has ach identifying informa	nieved the state ation will also b
ILO 1: Formal C							
Students will devel	op and clear	rly express comple	x ideas in writte	n and oral prese	entations.		
		0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	NA
Oral Communication	Skills						
"Excellent" :	= exceptional	l oral communication	skills; clear and we	ell-organized.	<u>'</u>	'	
Written Communicat	ion Skills						
"Excellent" :	= exceptional	l written communicati	on skills; clear and	l well-organized.			
Other/Additional Lea	rning Outco	ama Assassad		-			
Other/Additional Lea	irining Outco	me Assesseu.					
ILO 1 Scoring Av	/erage:						
ILO 2: Use of Ev		0 1 1	. 1	.1			
Students will idential a complex question			curately process	the appropriate	type, quality, and	quantity of evide	nce to answer
							NIA
		0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	NA
Problem Solving Ski							
"Excellent" :	= highly adep	ot and innovative at so	olving problems.				
Creative Thinking Sk	tills						
"Excellent" :	= frequently o	contributes innovative	and new ideas to	solve problems.			
Other/Additional Lea	rning Outco	ome Assessed:					
ILO 2 Scoring A	verage:						

0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	NA
vely plans and organi	zes to successfull	y achieve goals.		'	
sions based on soun	d evidence.				
me Assessed:					
onsibility	C : 1 :1:	1 1.	1 , 1	·	,÷
ability to apply pro	tessional ethics	and intercultura	I competence whe	n answering a qu	iestion,
0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	NA
o = onsatisfactory	i – Marginai	2 - 0000	0 = very cood	4 - Excellent	
time. Prompt and tho	rough completion of	of all work.			
ensures compliance	in all areas.				
ributor on collaborati	ve tasks.				
monstrates value and	d respect to all.			·	
eives and applies fee	edback.				
c ethic. Always gives	best effort and pro	duces high quality	/ work.		
me Assessed:					
0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	
ti ti	vely plans and organisions based on sound me Assessed: Donsibility ability to apply program a goal. 0 = Unsatisfactory ime. Prompt and tho ensures compliance ributor on collaboration monstrates value and applies fee	rely plans and organizes to successfully sions based on sound evidence. me Assessed: Donsibility ability to apply professional ethics g a goal. 0 = Unsatisfactory 1 = Marginal ime. Prompt and thorough completion of the ensures compliance in all areas. ributor on collaborative tasks. monstrates value and respect to all. etives and applies feedback.	vely plans and organizes to successfully achieve goals. sions based on sound evidence. me Assessed: Donsibility ability to apply professional ethics and intercultural goal. 0 = Unsatisfactory	vely plans and organizes to successfully achieve goals. sions based on sound evidence. me Assessed: Donsibility ability to apply professional ethics and intercultural competence whe g a goal. 0 = Unsatisfactory 1 = Marginal 2 = Good 3 = Very Good ime. Prompt and thorough completion of all work. ensures compliance in all areas. ributor on collaborative tasks. monstrates value and respect to all. eives and applies feedback. sethic. Always gives best effort and produces high quality work.	rely plans and organizes to successfully achieve goals. sions based on sound evidence. me Assessed: Donsibility ability to apply professional ethics and intercultural competence when answering a query grant agoal. O = Unsatisfactory

ILO 3: Analysis and Synthesis

Has this evaluation been discussed with the student?	Yes	No		
If student did not work entire semester or year, what was the reason for leaving or dismissal?				
Additional Comments:				
	I			
Student Employee Signature:			Date:	
Print name:				
Supervisor Signature:			Date:	
Print name:				1